



Welcome to THE SCHOOL OF EXCELLENCE SCORECARD

After working in the early childhood space for over 10 years, I have solidified the 3 main pillars that you need to build a “school of excellence”.



A school that has a leader who understands their daily operating principles and the way they plan their day, who maps out their calendar and manages interruptions are critical skills for success.

A leader who lives into their values and creates standards for communication, school philosophy and management, and knows that “expecting” staff to do something doesn’t work. You need to create clarity of standards.

And lastly, the school leader who owns who they are. Who works deeply on themselves, so they can show up in the best way to lead their teachers, parents and, most importantly, themselves.

Simply answer the questions below with a Yes or a No. Add up the Yeses and find out what it might mean to you. I hope this helps you to identify some areas of strength and some areas to focus on and improve as you continue building an excellent school.

— **Chanie Wilschanski**

Creator of the School of Excellence Method



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| 1. Do you have your most important priorities and tasks scheduled in your calendar everyday? | YES | NO |
| 2. Do you have a system and framework you follow to give teachers feedback, and ensure they meet their deadlines? | YES | NO |
| 3. Is what you are working on right now tightly aligned with the school's mission and vision? (Or is it busy work?) | YES | NO |
| 4. Do you have a blueprint to track and measure the goals and improvement your teachers are making? | YES | NO |
| 5. Do your staff come to you with options of how to solve their problems, or just dump it all over you? | YES | NO |
| 6. Are you surrounded by a peer group of school leaders who inspire and challenge you to grow? | YES | NO |
| 7. Do you successfully manage interruptions by setting boundaries and standards for communication with your teachers, parents and admin team? | YES | NO |
| 8. Do your teachers follow a specific set of procedures and standards in managing the classroom to maintain the consistency of the school philosophy? | YES | NO |



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9. Is there a specific blueprint and script your teachers follow to interact with the children? Do teachers execute on a positively-phrased interaction with each child?	YES	NO
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10. Is there a standard for how the holidays, skills, seasons and other units are taught in each age group? Do teachers know how you expect the skill to be taught in their class and do they have the competency to that?	YES	NO
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11. Does your school have clear, specific and written protocols and procedures that every teacher is competent to execute on? (Biting, toilet training, cell phones, PTO, lesson plan, newsletter.)	YES	NO
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12. Do your teachers have a parent partnership blueprint so they know how to build and maintain authentic relationship with parents?	YES	NO
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13. Do you have a regular morning routine that you follow consistently when you come to work? (Or does everyday look different?)	YES	NO
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14. Do you have sidebar conversations happening at staff meetings?	YES	NO
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15. Do you have a ritual where staff can regularly share their wins?	YES	NO
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16. Do your teachers ask each other for help or does everyone pilot their own plane?	YES	NO
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17. Do you follow through with your staff WITHOUT hesitation?	YES	NO
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18. Do your teachers seek each other out for support and suggestions without your intervention?	YES	NO
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19. Do your meetings have a clear agenda, purpose and a specific blueprint you follow so that teachers understand their expectations and execute on it?	YES	NO
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20. Can you digitally unplug from your school for a full day and not have dozens of messages waiting from you when you return?	YES	NO
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21. Do you have a substitute toolkit so you always have someone to pull in when teachers call out, and the consistency of the day remains?	YES	NO
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22. Do you have a regular self care routine?	YES	NO
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23. Do you leave work ontime everyday?	YES	NO
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24. Do you have a framework to support staff in meeting their deadlines without micromanaging?	YES	NO
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TOTAL:

Keep reading to get your results!



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Assessment Results

1-14 YESES

You are probably struggling to find your groove, and struggling to get teachers and parents to see you as the leader you want to be. You may also be lacking the network to give you the support, strategies and courage to make the leaps you desire.

Your teachers run the same rinse and repeat cycle, and rarely set inspiring goals for themselves. Your time is spent hunting for teachers, which always keeps you in hustle mode. And, finally, your confidence in your ability to take this school to the next level is suffering because you show up each day ready to put out fires instead of owning your calendar.

You may have an issue with parents not realizing the value that your curriculum and program delivers, and your teachers are not aligning with the values, resulting in hurting retention rates. Sometimes you question why you took the lead, and secretly think there might be someone better suited for the job.

However, with a few strategic moves, you are extremely close to having a powerful system with loyal families referring your school, and teachers who pride themselves in the school they work in. You could be focusing more on your natural strengths, and creating discipline and routine for showing up everyday, so that you can start to shift the way you view yourself as the school leader.

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Assessment Results

14-20 YESES

You are most likely experiencing extreme highs and lows. Some days, you are super motivated and excited, and others you want to crawl into bed and sell the school to the first available buyer!

You try to implement systems, but get dragged back to your old habits and can't seem to break away from them. You have the desire, but it's not sustainable to burn the midnight oil every night.

You question your every move, wondering if that was the right decision, and find yourself constantly plagued with self-doubt. The everyday of putting out fires and fielding everyone's complaints makes you feel as if a vacuum has spit you out.

You may also struggle with wanting everything to be "perfect" right out of the gate so procrastination has become the name of the game.

Whether it is a better support network who will lift you up and share what is working, a proven set of standards that you can implement, and which teachers can guide their days by - any one of these could be your game changer in building your school of excellence.

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Assessment Results

20-24 YESES

Congratulations, because you most likely are running a school of excellence that encapsulates your leadership style. You have a powerful teacher retention system, because teachers are keenly aware of the improvements they are making, and the environment you have designed makes them want to strive higher.

Your teachers take ownership of their classrooms and set goals to consistently raise the bar higher. You are no longer fixing and rescuing - your staff have become their own leaders.

You are free to do the work you most love and want to do - because you have freed yourself from the minutia of the day to day and aren't chasing down deadlines. Your staff bring work to you before it's needed. You enter difficult conversations with confidence and ease because you know no matter the situation you have the tools and options to solve the challenge.

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